

2022 Adaptive Design for Learning (ADL)

Curriculum Overview

Modules	Learning Outcomes
<p>Module 1: (Est. learning time: 8 hours) APPLYING ADAPTIVE DESIGN PRINCIPLES This module provides participants with an overview of the 5 principles of adaptive design for learning: Adaptability, Active and Interactive Learning, the 3 Cs of online learning, Asynchronous > Synchronous, and Modularity.</p>	<ol style="list-style-type: none"> 1. Understand the 5 principles of Adaptive Design for Learning. 2. Evaluate current practices through the lens of the 5 principles of Adaptive Design for Learning.
<p>Module 2: (Est. learning time: 8 hours) PLANNING COMPETENCE-BASED MODULES This module introduces participants to competences and distinguishes them from knowledge, skills, and attitudes.</p>	<ol style="list-style-type: none"> 1. Define your course learning outcomes in terms of Competences. 2. Plan competence-based modules.
<p>Module 3: (Est. learning time: 8 hours) DESIGNING ASSESSMENTS FOR ALIGNMENT This module provides content for participants to reflect on how much their assessments provide evidence of learning and encourages the design of authentic and formative assessments.</p>	<ol style="list-style-type: none"> 1. Construct effective online assessments that provide valid evidence of student progress. 2. Plan formative assessments to offer helpful feedback. 3. Create effective rubrics for the evaluation of learning.
<p>Module 4: (Est. learning time: 8 hours) DESIGNING CONTENT FOR ENGAGEMENT This module provides research-based guidance on evaluating and creating multimedia content for learning.</p>	<ol style="list-style-type: none"> 1. Evaluate the effectiveness of digital learning resources. 2. Curate and create engaging digital learning materials to present content.
<p>Module 5: (Est. learning time: 8 hours) DESIGNING FOR ACTIVE & INTERACTIVE LEARNING This module introduces participants to various pedagogical approaches to promote student engagement and empowerment.</p>	<ol style="list-style-type: none"> 1. Apply appropriate design strategies suited to your learning outcomes. 2. Create engaging digital experiences that provide opportunities for active and interactive learning.
<p>Module 6: (Est. learning time: 8 hours) DESIGNING CONTENT FOR ADAPTABILITY This reinforces the principle of adaptability through practical guidelines on how to ensure equitable access for students.</p>	<ol style="list-style-type: none"> 1. Strengthen the adaptability of your course. 2. Consider the 3 Rs for online class management. 3. Evaluate your course design using the ADL Design Rubric.

Here are sample videos and an ADL demo video:

1. [Activating From Context](#)
2. [3 Cs of Online Learning](#)
3. [ADL Demo Video Link](#)

Schedule Overview

Week	Module	Assignment
Week 0 (Asynchronous)	Getting Started with Canvas (Optional) Module 0: Introduction	
Webinar # 1: Orientation (Synchronous)		
Week 1 and 2 (Asynchronous)	Module 1: Applying Adaptive Design Principles	
Webinar # 2: Starting with the Whole Person (Synchronous)		
Week 3 and 4 (Asynchronous)	Module 2: Planning Competence-Based Modules	Assignment #1 Initial reflection about the ADL principles
Webinar # 3: Designing Competence-based Modules (Synchronous)		
Week 5 and 6 (Asynchronous)	Module 3: Designing Assessments for Alignment	Assignment #2 Review your learning outcomes
Webinar # 4: Designing Assessments for Alignment (Synchronous)		
Week 7 and 8 (Asynchronous)	Module 4: Designing Content for Engagement	Assignment #3 Revisit your assessments
Week 9 and 10 (Asynchronous)	Module 5: Designing For Active & Interactive Learning	Assignment #4 Review a curated or created content
Webinar # 5: Designing for Active and Interactive Learning (Synchronous)		
Week 11 (Asynchronous)	Module 6: Designing Content for Adaptability	Assignment #5 Review learning experiences Assignment #6 Reflection and evaluation
Webinar #6: Facilitating Synchronous and Hybrid Learning Environments (Synchronous)		
Week 12 (Asynchronous)		Final deadline for assignments

Modality

- **Asynchronous (semi self-paced) Modules**

A new module will be published every two weeks. Participants can go through them at their own time and pace. Within the modules, they will participate in individual discussion forums.

- **Synchronous Webinars**

Participants will be invited to attend synchronous webinars. These will feature experts who will present key ideas on topics aligned to the asynchronous modules. These webinars will serve as a way for participants to clarify misconceptions and consult instructors directly. The webinars are:

Webinar 1: Course Orientation

Webinar 2: Starting with the Whole Person ** (2 hours)

Webinar 3: Designing Competence-based Modules (2 hours)

Webinar 4: Designing Assessments for Alignment (2 hours)

Webinar 5: Designing Active and Interactive Learning (2 hours)

Webinar 6: Facilitating Synchronous and Hybrid Learning Environments (2 hours)

*** Webinar 2 provides an opportunity for participants to consider other important aspects of online/blended education, such as students' psychological readiness and mental health.*

Eligibility

Applicants must meet the following criteria:

- Be under 50 years old at the time of application.
- Currently employed full-time at an United Board related institution.
- With at least 2 years of teaching experience at the home institution, including the past two years of online teaching.
- Proficient in listening, speaking, reading, and writing in English. The course will be conducted in English.
- In need of upskilling/upgrading for hybrid/hyflex/blendflex teaching and are designing courses for such modalities.

Application

A complete application shall include:

- Online application: <https://forms.gle/A5LEDFxeTAQRMb9y8>
- Endorsement from the institution head or senior management

Application will be closed on **31 May, 2022**. Shortlisted candidates may be invited for an interview. Announcement of application results will be made by the end of June 2022.

Contacts

For questions regarding the program or your institution's eligibility, please contact Ms. Connie Cheung, Program Assistant, at ccheung@unitedboard.org and/or Dr. Hope Antone, Director of Faculty Development at hantone@unitedboard.org.