This form is for informing the Chinese University of Hong Kong (CUHK) about your special learning needs so that suitable arrangements might be provided. Information provided on this form will be treated in confidence. However, it will be necessary to transfer the information to Office of Student Affairs (OSA) of the University for appropriate action. You can view the information on support services for students with special learning needs at OSA website: [http://www.cuhk.edu.hk/osa/disability](http://www.cuhk.edu.hk/osa/disability).

If you have any questions about completing this form, please contact your student advisor.

- Americas and ISEP - Mr. Alex CHAU ([alexchaukw@cuhk.edu.hk](mailto:alexchaukw@cuhk.edu.hk))
- Asia and Oceania - Ms. Vicky CHENG ([vickycheng@cuhk.edu.hk](mailto:vickycheng@cuhk.edu.hk))
- Europe and South Africa - Ms. Nicky PANG ([nickypang@cuhk.edu.hk](mailto:nickypang@cuhk.edu.hk))

### Student Record

<table>
<thead>
<tr>
<th>Name</th>
<th>(Family Name)</th>
<th>(First Name)</th>
<th>(Middle Name)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>Male / Female *</td>
<td>Level of Study</td>
<td>Undergraduate / Postgraduate *</td>
</tr>
<tr>
<td>Home Institution</td>
<td></td>
<td>Year of Study at Home Institution</td>
<td></td>
</tr>
<tr>
<td>Email Address</td>
<td></td>
<td></td>
<td>Tel. No.</td>
</tr>
</tbody>
</table>

#### Study Period at CUHK
- September to December 2021 (1st Term)
- September 2021 to May 2022 (Year)
- January to May 2022 (2nd Term)
- January to May & September to December 2022 (2nd Term, 2021-22 & 1st Term, 2022-23)
- Others (Please specify): to dd/mm/yyyy

To ensure timely arrangements for your special learning needs, you are required to contact Miss Jasvinda NG, the Disability Services Manager of OSA at [sdss@cuhk.edu.hk](mailto:sdss@cuhk.edu.hk) for an appointment once you arrive at CUHK. Please also leave a reachable contact (phone/email) so that OSA can reach you for the appointment:

**Tel. No. in Hong Kong (if any):** Email Address: ____________________________

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**Nature of Disability** (Please provide medical / assessment report(s) and certification.)

- **Physical Disability:** ____________
  - Wheelchair user  
  - Non-wheelchair user

- **Visual Impairment:**
  - Blind
  - Color blindness (Type of color deficiency: ___________________ )
  - Low vision
  - Left eye (Normal / Mild / Moderate / Severe)
  - Right eye (Normal / Mild / Moderate / Severe)
  - Other eye disease: ____________________________

- **Hearing Impairment:**
  - Deaf
  - Hearing aid (Left / Right / Both ears)
  - High frequency loss
  - Cochlear implant (Left / Right / Both ears)
  - Impairment
  - Left ear (Normal / Mild / Moderate / Severe / Profound)
  - Right ear (Normal / Mild / Moderate / Severe / Profound)

- **Speech Impairment:** ____________

- **Visceral Disability:** ____________

- **Attention-deficit / hyperactivity disorder:** ____________

- **Autism Spectrum Disorder:** ____________

- **Mental Illness:** ____________

- **Specific Learning Difficulties:** ____________

- **Other Disability:** ____________

(Continue on the next page)

* Please delete as appropriate.
Application for special arrangements at CUHK

Please indicate the special accommodations that you would like to request for your study at CUHK.

** Each individual learning accommodation request must be accompanied by relevant supporting document(s).**

### Special lecture accommodation
- [ ] Assistance in forming groups
- [ ] Lecture attendance allowance
- [ ] Lecture recording (audio / video)
- [ ] Others: ____________________________________________

### Remarks
- [ ] Braille lecture materials
- [ ] Lecture materials prior to the class
- [ ] Peer note-takers

### Special test / examination accommodation
- [ ] Braille test / examination paper
- [ ] Extra time allowance: ___________
- [ ] Supervised breaks: ____________
- [ ] Others: ____________________________________________

### Other learning accommodation
- [ ] Height-adjustable tables for classes, tests and examinations
- [ ] Learning aids and equipment loan service: __________________________
- [ ] On-campus Rehbus service
- [ ] ________________

### Please specify your supporting document enclosed with this student record form:
- [ ] Accommodation letter from your home institution with details of special arrangements you received
- [ ] Medical letter with recommendation(s) of learning accommodation which supports your application
- [ ] Others: ______________________________________________________________________

### Contact person in case of emergency:
Name: ____________________ Relationship: ________________ Tel. No.: ________________

Email Address: ____________________________

### Declaration
- I declare that the above information is true and correct.
- I consent to provide the above-stated information
  a) for registering with the OSA disability support services at CUHK; and
  b) for CUHK statistical and research purposes without the disclosure of personally identifiable information;
  c) the provided personal data will be deleted by OSA seven years after service termination.
- I understand that Office of Academic Links (OAL) / OSA of CUHK will contact me if further information is required.
- I give permission to OAL to release the information provided on this form (and other information and documentation which may be provided in connection with it) to OSA for appropriate action.
- I hereby authorize OSA to liaise with the course offering Faculty(s) / Department(s) and/or other relevant units of CUHK on a need-to-know basis regarding my special educational needs.
- I understand that all information will be kept confidential unless
  – The safety of me / others is in jeopardy and stepped up monitoring is needed for life protection purposes; and/or
  – Legal responsibility is involved.
- I understand that it is my responsibility to notify OAL about my special learning needs in advance once I decide to accept the admission offer for the International Asian Studies Programme (IASP).

Student’s Signature: ________________________ Date: ________________________________