

H2004 Citizenship: Social and Political Practice

Course with project.

CIP: 451001 Political Science and Government,
General.

CL-L-U-CA-UDC: 3-0-8-3-3.5

Discipline:
Humanities

School:
Humanities and Education

Academic Department:
Humanistic Studies

Programs:

Prerequisites:
(H1017 and H1018 or H1018 Corequisite) or (H1040 and H1018 or H1018 Corequisite)

Equivalences:
None.

Course intention within the general study plan context:

This is an intermediate course that provides the student with the basic knowledge required to go deeper into more specialized courses in Sociopolitical Perspective. Even though students do not require previous knowledge in this field, they should possess critical thinking skills, correct use of oral and written language, as well as a personal posture and knowledge of personal and civic ethics. Upon completion of the course, students will possess basic knowledge of civic practices, democratic institutions and the sociopolitical context of today's Mexico. That knowledge will be translated into the capacity to assess their responsibilities as citizens with rights and responsibilities and the capacity to establish a personal project to exercise their own citizenship.

Course objective:

This course contributes to students' development as citizens with a historical awareness , a social vision, analytical capacity and capacity to formulate critical opinions in order to encourage their effective participation in the shaping of an equitable, sustainable, and democratic society.

Course topics and subtopics:

1. Approaches to the study of citizenship.
 - 1.1 Concepts and theories.
 - 1.2 Dimensions of citizenship practice.
2. Political citizenship.
 - 2.1 Theory of democratic transition.

- 2.2 democratic transition in the Mexican political system.
- 2.3 Reform of the State and democratic institutions.
- 2.4 Participation and perspectives of democracy in Mexico.
- 2.5 Challenges of democracy: transparency, governability and state of right.
- 3. Economic and social citizenship.
 - 3.1 Problems of economic and social inequality in Mexico.
 - 3.1.1 Income distribution and levels of well-being.
 - 3.1.2 Regional differences.
 - 3.1.3 Phenomenon of migration.
 - 3.2 Role of the State in the promotion of development.
 - 3.3 Challenges of sustainable development: education, health, employment, investment, environment, well-being.
- 4. Cultural citizenship.
 - 4.1 Citizenship and nationality: theoretical and practical borders.
 - 4.2 Multiculturalism and ethnic rights.
 - 4.3 Debate on differentiated citizenship.
- 5. Integrating block.
 - 5.1 Citizenship: rights, practices and identity.
 - 5.2 The impact of the media on the construction of citizenship.
 - 5.3 National development project.

Specific learning objectives by topic:

- 1. Approaches to the study of citizenship.
 - 1.1 Explain the three theoretical approaches to citizenship: the republican, the liberal and the communitarian.
 - 1.2 Analyze the different areas of citizen practices: political, economic, social and cultural.
- 2. Political citizenship
 - 2.1 Introduce the theory of democratic transition and apply it to the analysis and evaluation of changes in the political life of Mexico.
 - 2.2 Know the main political institutions in which citizen participation is involved, both current and possible (active suffrage and passive, rights of association and petition in political matters, referendums, independent candidacies, political parties, administrative and jurisdictional bodies of an electoral nature, among others).
 - 2.3 Identify the areas of opportunity and evaluate the actions necessary for the consolidation of democracy.
- 3. Economic and social citizenship
 - 3.1 Make a diagnosis of the inequalities and regional asymmetries that affect the development of Mexican society.
 - 3.2 Understand the causes of economic and social inequality and assess its impact on the exercise of an egalitarian and universal citizenship.
 - 3.3 Explain the phenomenon of migration and its impact on the Mexican economy and society.
 - 3.4 Assess the scope of the State (actor or promoter) in terms of sustainable development.
 - 3.5 Assess the responsibility of the State and citizens against large Development challenges.
- 4. Cultural citizenship
 - 4.1 Explain the difference between the concepts of citizenship, nationality and residence from the perspectives: legal, political and identity (ius sanguinis, ius solis, ius domicilii) .
 - 4.2 Present the theories of multiculturalism and differentiated citizenship.
 - 4.3 Assess the relevance of categorical rights for ethnic minorities and marginalized groups.

5. Integrating block

- 5.1 Integrate the acquired knowledge, through a reflection on the rights and obligations that the citizenship confers.
- 5.2. Analyze the impact of the mass media on the construction of citizenship, citizen autonomy and transparency in the exercise of power.
- 5.3 Reflect on the national development project and discern the scope of individual responsibility in it.

Suggested methodologies and learning techniques:

Teacher-induced activities:

1. Collaborative dynamics in class on two videos seen outside the classroom.
2. Challenges for the solution of real problems with theoretical support.
3. Coordination of exhibitions of team work.
4. Conference on Citizen topics
5. Debates in the classroom of topics investigated outside the classroom.

Independent learning activities:

1. Videos and readings to reflect on topics such as tolerance and values.
2. Collaborative work to see the reflections in the community work.
3. Field work and bibliographical research.
4. Choose a community to address the problem designed with the conceptual framework and participant observation.
5. Systematization, see planned objectives and results and see how the project can continue.

Teaching and learning techniques:

Problem-based Learning

Estimated timing per topic:

Block 1: 5 hrs.

Block 2: 14 hrs.

Block 3: 14 hrs.

Block 4: 9 hrs.

Block 5: 6 hrs.

Total 48 hours

Suggested evaluation policies:

For the evaluation of student learning, there are procedures and criteria that allow monitoring and evaluating the results of the learning process. The procedures and the weighting of each one of them are the following:

First partial: 30% --- Tasks of the monthly readings.

20% --- Team work and exposure.

30% --- Preparation of Evidence Portfolio.

30% --- Challenges and leisure activities.

Second partial: 30% --- Tasks of the monthly readings.

20% --- Teamwork and exposure.

20% --- Elaboration of Portfolio of evidences.

30% --- Challenges and playful activities.

Final weight: 40 % --- Average of the two partials.

20% --- Final written work.

20% --- Activity report in community.

5% --- Logs.

15% --- Final portfolio of evidences.

Suggested Bibliography:

TEXT BOOKS:

* García Canclini, Néstor, Consumidores y ciudadanos : conflictos multiculturales de la globalización, Mexico : México : Grijalbo, 1995, spa, 9700513173

BOOKS FOR CONSULTATION:

* Guzmán, Nora, Sociedad y desarrollo en México, 2a ed., Mexico : Monterrey, Nuevo León, México : Ediciones Regiomontanas : Tecnológico de Monterrey, 2005, spa, 9685951020

* Bauman, Zygmunt, En busca de la política, 1a ed., Argentina : Buenos Aires ; México : Fondo de Cultura Económica, 2001, spa, 9505573634

* García Canclini, Néstor., Diferentes, desiguales y desconectados : mapas de la interculturalidad, 1a ed., Spain : Barcelona : Gedisa, 2004, spa, 8497840445, 9788497840446

* Sartori, Giovanni, Homo videns: la sociedad teledirigida, Mexico : Madrid: Suma de Letras, 2005, spa, 8466314792

* Sartori, Giovanni, Videopolítica : medios, información y democracia de sondeo, 1a ed., Mexico : México : ITESM ; Madrid : Fondo de Cultura Económica de España, 2003, spa, 8437505496, 9681678176

* Handbook of citizenship studies, England : London : SAGE, 2002, eng, 076196858X

Support material:

Academic credentials required to teach the course:

(451001)Master Degree in Political Relations and (450101)Master Degree in Social Sciences and (450601)Master Degree in Economy and (450901)Master Degree in International Relations and (451101)Master Degree in Sociology and (220101)Master Degree in Law and (540101)Master Degree in History

CIP: 451001, 450101, 450601, 450901, 451101, 220101, 540101

Recommended Experience:

In teaching, investigation and/or publications in Mexican studies.

Language of Instruction:

Spanish