

H2002 Ethics, Profession and Citizenship

Course in which it's recommended to incorporate the reflection on ethical dilemmas.
CIP: 380103 Ethics.

CL-L-U-CA-UDC: 3-0-8-3-3.5

Discipline:
Humanities

School:
Humanities and Education

Academic Department:
Humanistic Studies

Programs:

10 ARQ07, 9 IDS10, 9 IDA10, 9 INT09, 9 ISD08, 9 LCMD10, 8 IMI10, 9 IA 08, 9 IAB07, 9 IBT07, 9 IC 07, 9 IFI07, 9 IIA07, 9 IIS07, 9 IMA07, 9 IME07, 9 IMT07, 9 IQA07, 9 ISC09, 9 IQS07, 9 ISC08, 9 ITC05, 9 LATI08, 9 ITC08, 9 ITM08, 9 ITC09, 9 ITE05, 9 ITE08, 9 ITIC05, 9 ITIC08, 9 LAE06, 9 ITS08, 9 LAC07, 9 LAD07, 9 LAF06, 9 LAN07, 9 LATI05, 9 LBC10, 9 LCC07, 9 LCDE05, 9 LCDE09, 9 LCQ07, 9 LCQ09, 9 LDC07, 9 LDF09, 9 LDI07, 9 LEF09, 9 LDP09, 9 LEC07, 9 LED06, 9 LEP09, 9 LEM06, 9 LHCS07, 9 LIN06, 9 LLE07, 9 LLN05, 9 LMC10, 9 LMI07, 9 LPL07, 9 LPO07, 9 LRI07, 10 MO 10, 9 IA 07, 9 IEC05, 9 IEC08, 9 ISC05, 9 ISE05, 9 ISI05, 9 LSCA05

Prerequisites:
(H1018)

Equivalences:
None.

Creditables:
OR95803 ; OR97803 ; OR99803 ; OR1002 ; OR00803 ; NI2014

Course intention within the general study plan context:

This course offers the possibility to discover the importance of ethics in order to give a sense of direction to their life plan. This should be achieved by standing for what is right and fair. Students will develop the ability to make responsible decisions which are respectful and always take dignity into account. They will value the role citizens have in society, and will acknowledge individuals as people capable of responsibly transforming their environment.

The course requires students to have previous knowledge of basic concepts regarding ethics.

Course objective:

At the end of the course, the students will be able to practice their profession with integrity, by developing the skills needed for the critical analysis, problem solving techniques and ethical controversies that will let them promote a just, fair and respectful of human dignity society.

Course topics and subtopics:

MODULE 1: ETHICS AND WORK LIFE.

- 1.1 Is our profession a means of personal fulfillment?
- 1.2 The role of ethics in our profession.
- 1.3 Ethics and how to deal with professional controversy.
- 1.4 Sense and meaning of profession within contemporary society.

MODULE TWO: TOOLS AND METHODOLOGY FOR THE ANALYSIS AND RESOLUTION OF ETHICAL DILEMMAS.

- 2.1 Ethical dilemmas at work.
- 2.2 Methodologies for the analysis of ethical dilemmas.

MODULE THREE: TRANSFORMATION AND HUMANIZATION OF WORK DYNAMICS.

- 3.1 The anatomy of work: a global glance and a local approach.
- 3.2 Personal and social consequences of work.
- 3.3 Internal and external assents of different professions.

MODULE FOUR: ETHICAL PRINCIPLES AND CONSTRAINTS OF RESPONSIBLE PROFESSIONAL PRACTICE.

- 4.1 Ethical principles
 - 4.1.1 Welfare, doing no harm, autonomy and justice.
 - 4.1.2 Responsibility, co responsibility and caution principles.
- 4.2 Ethical imperatives.
 - 4.2.1 Self-respect and respect for others: consideration of human dignity.
 - 4.2.2 Competence, discretion, secrecy and professional service, honesty and professional loyalty.
 - 4.2.3 Professional practice as a means for social justice.
- 4.3.1 Ignorance, fear, selfishness, abuse, will, alienation, indifference and arrogance.

MODULE FIVE: FROM THE CULTURE OF LEGALITY TO CITIZEN RESPONSIBILITY

- 5.1 The culture of legality at work.
 - 5.1.2 The sense and scope of legal boundaries at work
 - 5.1.3 Bars and professional associations.
- 5.2 The professional employee and their citizen responsibility.
 - 5.2.1 The profession as a means for innovation and the creation of shared social value.

Specific learning objectives by topic:

Specific objectives:

Students will be able to:

- Analyse the structural causes which trigger employment crisis as well as the personal, political, social and economical consequences this bares. This will be carried out from a national as well as a global perspective.
- Identify internal assets of professions, as well as the factors which prevent realization and foster professional corruption.

MODULE FOUR:

ETHICAL PRINCIPLES AND CONSTRAINTS OF RESPONSIBLE PROFESSIONAL PRACTICE.

Students will be able to:

- Apply ethical principles to their profession.
- To work for a just and solidary social environment.
- Analyse and assess different obstacles and ethical implications which interfere with work performance.

MODULE FIVE: FROM THE CULTURE OF LEGALITY TO CITIZEN RESPONSIBILITY

Specific objectives:

Students will be able to:

- Identify those factors for and against a culture of legality within the work environment.
- Acknowledge the relevance of bars and professional associations as promoters of good practices and as innovators in the construction of solutions to social, political and economical problems.
- To acknowledge social responsibility, and to understand that it is our role as citizens to innovate and create shared social value.

Suggested methodologies and learning techniques:

This course uses participation methodologies and collaborative work which are mainly supported by discussion and case analysis.

Teacher-led learning tasks:

1. Introductory presentation.
2. Practice.
3. Enable discussion and case analysis.
4. Debate.
5. Conclude at the end of each topic.

Self-study activities.

1. Reading of given material previous to class.
2. Homework: documentary research, personal reflection, revision of newspapers and editorials, interviews.
3. Writing of final essay.
4. Design of an ethics code regarding their profession.

Teaching and learning techniques:

Not Specified

Estimated timing per topic:

Introduction: 3 hrs.

Module 1: 9 hrs.

Module 2: 9 hrs.

Module 3: 10 hrs Module 4: 10 hrs.

Hours in class for partial exams: 4 hrs.

Suggested evaluation policies:

In order to evaluate students, there are procedures which allow follow-up on the learning and performance of people taking this course. They are as follows:

Monthly grades:

- 20% written exam.
- 20% class participation.
- 20% homework.
- 40% class practice.

Final grade:

- 50% average of three monthly grades.
- 20% final exam.
- 20% essay.
- 10% ethics code regarding their profession.

Suggested Bibliography:

TEXT BOOKS:

* García González, Dora Elvira, ética, profesión y ciudadanía: una ética cívica para la vida en común, 1a ed., México, D.F. : Porrúa : Tecnológico de Monterrey, 2008, , 9700777634, 9789700777634

BOOKS FOR CONSULTATION:

* Singer, Peter, One world: the ethics of globalization , 2nd ed., New Haven, Conn. : Yale University Press, 2004, , 0300103050 (rústica), 9780300103052

* Chalmeta, Gabriel., Ética social h[recurso electrónico] : familia, profesión y ciudadanía, Pamplona : EUNSA., 2007, spa,

Support material:

Resources.

The teacher should combine some of the following:

Basic readings of various levels which reflect different views on reality and interpretation of each topic.

1. Summarise the reading.
2. Elaborate a critical judgement.
3. Highlight what they agree on.
4. To constructively contribute: what would you add?

Use examples and real-life cases (newspapers, news in general)

To prepare polemic statements as discussion triggers on each topic:

Dilemmas

Role play

Films and recorded interviews

Analysis, discussion and case construction.

Special guests

Interviews

Lectures

Panels

Academic credentials required to teach the course:

(380103)Master Degree in Ethics and (380101)Master Degree in Philosophy and (240103)Master Degree in Humanities/ Humanistic Studies and (380103)Doctoral Degree in Ethics and (380101)Doctoral Degree in Philosophy and (240103)Doctoral Degree in Humanities/ Humanistic Studies

CIP: 380103, 380101, 240103

Language of Instruction:

Spanish